Fall 2024 Undergraduate Program Director (UPD) Report Layaly Saleh - 1/28/2025 1:40:05 PM -05:00 Received Date: By: Comment: Instructions This is a form for SEBS Governing Council major representatives. The purpose of this form is to encourage student engagement with faculty/department representatives and to identify academic issues that may be addressed by the council. 1. Talk to students in your major, ask around if there are any current academic issues (ex: class conflicts within the major, issues with professors or department, lack of resources). 2. Look at Degree Navigator, write down the course requirements 3. Formulate a list of things you would like to know about the program (corporate connections with the university, current research projects, opportunities for students to get involved, recent changes to the program) 4. Email Undergraduate Program Director and Arrange Appointment 5. Fill out this form and submit by 11:59pm on November 17th, 2024. n/a General Information Your Name Layaly Saleh Your Email ls1285@scarletmail.rutgers.edu Represented Major **Environmental Business economics** Date of Meeting with UPD 12/23/24 Class Year 2025 **UPD Name** Isaac Vellangany **UPD** Email isaacv@sebs.rutgers.edu Major/Departmental Website Link (if applicable) https://dafre.rutgers.edu/academic-programs/environmental-business-economics/ Major Information Major Options -- What options are offered within the major? How do they differ? 4 options: Business Economics: focus on business economics/business management(finance, accounting, and upper-level economics courses) Natural Resources Option: environmental economics, energy economics, the relationship between environment and economics Food Policy: food policy, food safety food security Food Science and Management option: option no longer offered because students

Goals within the Major -- What are expectations of students post-graduation?

Total Number of Students within the Major (estimate if unknown from UPD)

160 students

Depending on the student's chosen option, each concentration option provides different opportunities. Business economics: finance/management industry Natural resources: non-profit organizations, NGOs, EPA, or other government agencies Food policy: food industry, places like ShopRite

List Upper-Level major courses -- What is the goal of each course?

Each student takes 5-6 core courses: Microeconomics, macro, accounting, finance, managing, ethics, statistics, and computer applications –core courses regardless of the concentration. These courses offer students employment opportunities; emphasis on data analysis and mission learning in protecting the environment.

Student Issues

Are there concerns with classes within the major? Are there any suggestions for solutions to these concerns?

Problems with math-dependent courses include accounting, demand, and price analysis. The department is working on expanding internship opportunities for experiential education. In Scheduling: a shortage of faculty members, unable to offer courses as much as they'd like to.

From the perspective of the UPD or other major faculty members, what can currently be improved upon in the major or department? Are there any suggestions for solutions to these issues?

Working on expanding internship opportunities for experiential education by partnering with employers. There is a shortage of faculty members, so the department is looking to expand.

Are there any Visitor Events/Talks/Seminars/etc. going on within the major?

Inviting Experts in the field for seminars, advertised through SEBS Website Minimum: 2-3 per month

Suggestions for students in this major (ex: organizations to join, news to pay attention to)

Cook Business Club SEBS Governing Council

Changes within the major for the upcoming year

January 15th, 2025 – retreat for faculty to improve the program

Any other suggestions, comments, concerns?

Given the resources, everything is managed well but faculty will continue to work so that the student experience improves.