



Directions for Undergraduate Program Director Reports:

1. Talk to students in your major, ask around if there are any current academic issues.
(ex: class conflicts within the major, issues with professors, etc)
2. Look at Degree Navigator, write down the course requirements
3. Formulate a list of things you would like to know about the program (corporate connections with the university, current research projects, opportunities for students to get involved, etc)
4. Email Undergraduate Program Director and Arrange Appointment
5. Fill out Undergraduate Report Sheet
6. email to vicepresident@sgc.rutgers.edu and complete by December 16th

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I. Major Options - What options are offered within the major? How do they differ?

There aren't really "options", but there are four different certificates (health education, health disparities, public health management, and preparedness). There is also a 5 year B.S.(or B.A.)/MPH program. You can also choose to be a public health major through SEBS or SAS. The main difference is the school's core requirements, so for example, SEBS students have to take the general chemistry sequence.

II. Total number of students within the major

About 400

III. Goals within the major - What are expectations of students post-graduation?

A majority of the students go to graduate school or get jobs. There really is no set expectation, since public health is so broad, students have varying interests and can do many different things after graduating.

IV. Major Courses - What is the goal of each course? What should students be learning?

Introduction to Planning, Policy, and Public Health (3) - Overview of public health, public policy, and urban planning with an emphasis on how these fields intersect in a U.S. context.

Basic Statistical Methods for Policy, Planning, and Health (4) - Introduction to descriptive and inferential statistics, data presentation and analysis: sampling methods, probability, estimation, hypothesis testing, and chi-square.

Principles of Public Health (3) - Dimensions of personal and environmental health and their relationship to social, economic, cultural, psychological, and political factors. Measurements of community health status.

Public Health Literature (3) (other writing courses can count as well) - Review of the historic and current public health literature. Effective writing emphasized through intensive writing exercises.

Epidemiology (3) - Study of the principles and methods of epidemiology; the study of the distribution (patterns of occurrence) and determinants (causes) of disease and injury in human populations.

Research Methods (4) - Application of research concepts and skills applied to public health, public policy, and planning. Includes development of original and online data sources, coding, appropriate selection of statistical methods for analysis, and professional presentation of results.

Internship with Seminar (6) - Completion of a 225-hour field experience requiring completion of an outcomes-driven project under the supervision of a field preceptor and a faculty supervisor. Projects are presented in a public forum.

V. Concerns/Student issues with classes? How to resolve, suggestions?

One issue used to be that the course numbers got switched around. We had to make sure students didn't make mistakes in scheduling classes but we haven't had a problem with that in a while.

VI. Things going on within the major (Research, Visitors, Talks, Seminars within the major)

The Bloustein School sends out emails every week discussing events which include talks and seminars.

VII. Research Opportunities

If you are interested in research, you need to fill out independent study form. You can work with faculty or have your own project idea.

VIII. Job Outlook, suggestions for students in this major (ex: organizations to join, news to pay attention to)

It's hard to speak specifically because students in public health have so many interests. There's a good outlook but not as strong as health administration. It is about 11% for PH because you may need a Masters degree for most careers.

IX. Changes within the major in the upcoming year?

No, we made a lot in the last year or so. If anything we may change a couple course numbers, but that's all.

X. Other Suggestions

SEBS does a good job of getting first years into public health and bringing us in for transfer sessions and first year talks and having special coding with the pre public health major - no need for change!